

QUALITY EDUCATION SDG:

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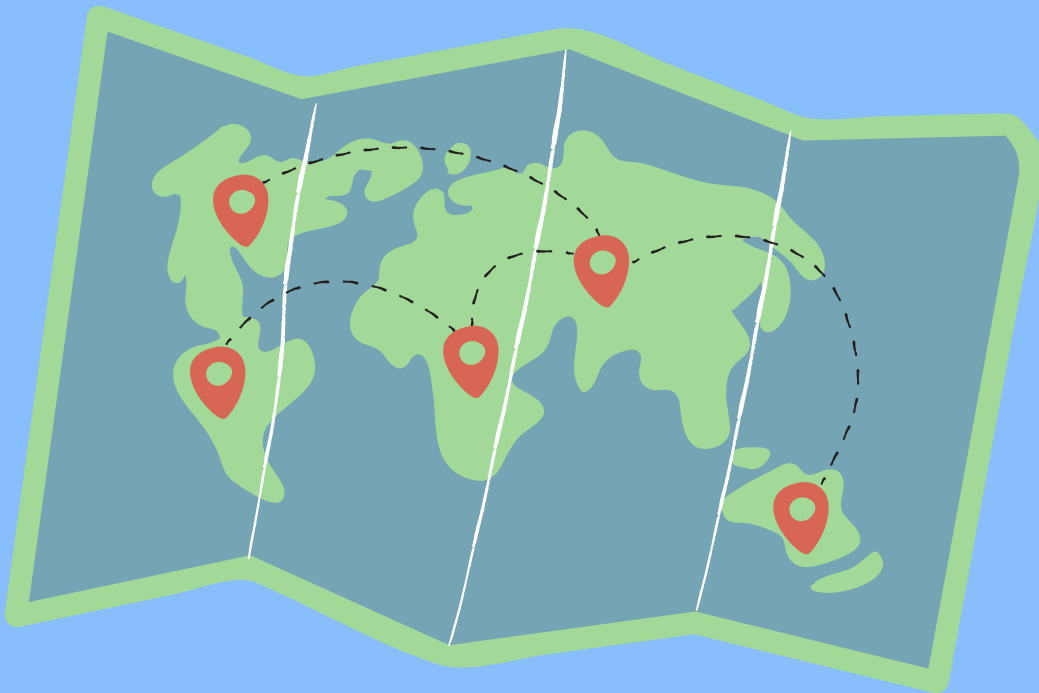
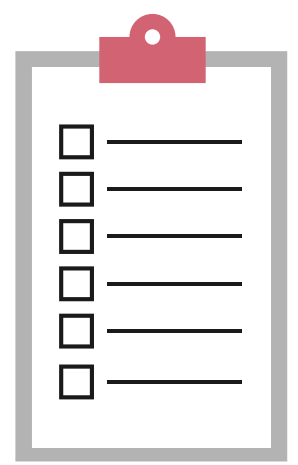


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INTRODUCTION

The main theme of our report is the SDG of quality education.

The Sustainable Development Goals are 17 goals that a lot of countries have proposed to do. These goals are designed to make a better and more sustainable future for all.

Specifically, the SDG of quality education refers to everyone having access to quality and equitable education and that we all have the same opportunities to learn.

In this report we are going to talk about the Sustainable Development Goals, specifically about quality education, we will also make a summary of a book called "Postcards from my daughter" that is related to the SDG of quality education, we will also explain why traveling is a good way to learn and finally we will put a new of quality education.



SDG QUALITY EDUCATION:

<https://www.un.org/sustainabledevelopment/>

Quality education is one of the 17 SDGs. The goal of this SDG is to ensure that all people have access to education so that they can acquire knowledge to have a better future.

One of the main causes of so much poverty in this world is the lack of education, since a person without studies cannot work for almost nothing because they lack the knowledge to be able to do any job, for which they are not hired or are hired in companies that pay little money.

Five years ago around 260 million children were out of school, around a fifth of the world's child population. Everything got worse with the Covid-19 in 2020 since most of the children, specifically 91%, had to leave school for a term or continue with it with video calls and they lost a lot of knowledge.

The quality education goals for 2030 are: ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes, ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary education, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship and eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situation.

We should care about the economic situation of other people because we all deserve to live well and one of the ways to achieve this is by fulfilling this SDG and providing all people with a quality education.

BOOK SUMMARY:



The protagonist of this book is Amy, a young woman who has just finished her studies and who has decided to travel around the world for a year. She sends her mother postcards from every place she goes.

The first place she visits is Moscow, Russia, where she visits the St. Basil Cathedral in the Red Square and learns a lot of Russian history.

The second place she visits is Athens, Greece, where she visits the Parthenon and tries Greek food like olives or feta cheese. Here she makes some friends who will travel with her.

Then she goes to Barcelona, Spain, where she visits La Sagrada Familia and tries to go to the city's beaches but they were very crowded. Her next destination is Rio de Janeiro, Brazil, where she goes to Copacabana beach and tries some types of fruit such as fresh coconut or sweet mangoes. Her fifth destination is the Galapagos Islands, Ecuador, where she sees the Galapagos tortoises that can live up to 150 years and also sees birds, lizards, insects and penguins. She then takes a boat to Sydney where she loses his passport and rents a car to drive around Australia.

Her seventh destination is the Himalayas where she climbs a mountain and sees Mount Everest. Then she goes to Beijing, China, where she visits the Great Wall of China and goes shopping. Finally, she visits San Francisco, USA, where she visits the Golden Gate Bridge and its famous fog. After this trip she returns home.

This book is related to the SDG of quality education because the girl, during her trip, learns many things about the countries she visits, for example, when she travels to Russia she learns a lot about its history, or that when she travels to Athens she learns a lot about its gastronomy or when she goes to the Galapagos Islands and learns about new animals, or also when she goes to the Himalayas and learns to climb, and even when she travels to China and learns a bit of their complicated language.

RESEARCH QUESTION:

Can we consider traveling a form of education?

We can consider that traveling is a form of education because:

-When you travel you learn the native language because you hear it and you use it a little to communicate with native people.



-You learn their history and culture because you visit their museums and their sights.



-You learn their political, social and economic situation.



-You discover new cultures and other ways of living.



-You become more communicative because you have to talk with some people to ask for locations or to buy food or items.



-You become more independent because you have to do things for yourself.



Real Example: The Knight Crier

knightcrier.org
North Penn High School
Online News day or Knight

North Penn High School offers students the opportunity to study abroad in countries like Germany, Spain, and France. Immersing yourself in a community where you may not fluently speak the language, and staying with a family you have never met before. These are some of the challenges students may face when becoming part of the foreign exchange program; but the venture may become one of the most rewarding experiences of their life.

The committee members and advisors, Michelle McLarnon and Donna Bondi, spoke to families about what schooling would look like for these students if they chose this route for their junior year of high school.

North Penn's International Friendship committee hosted their annual student exchange information meeting, where students and their families who were interested were allowed to learn about the experience of studying abroad in the following school year. The committee members and advisors spoke to families about what schooling would look like for these students if they chose this route for their junior year of high school.

"We have a pretty unique program for study abroad because we have partner schools, so the schools that we send students to attend will also send a student here," Bondi said.

In many cases, the program is given and taken, where students from a school across the country would study here for a year, and a North Penn student would take their place".

"The students that come to North Penn live with a family and participate as a member of the North Penn community, as you do, and you would do the same in the country that you would end up in".

Hannah Leming had studied abroad in Germany the previous year and provided students with insight into how the study abroad program impacted their learning and development in high school.

"When I was over in Germany, I was kind of sent over as this very unsure sixteen-year-old, and I met a lot of new people and did a lot of new things that I wouldn't have done without that experience and sort of being pushed into doing those things; But I'm really glad that I did it and feel like I came back a different person and a much better person overall" Said Hannah.